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of

THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

RECORD

OF

A SEMINAR ON COLONIAL LIFE

PROVIDING

A WEEK'S OBSERVATION AND STUDY OF
COLONIAL SOCIETY IN VIRGINIA

HELD AT

THE COLLEGE OF WILLIAM AND MARY

WILLIAMSBURG, VIRGINIA

June 19 to June 26, 1938

Under the auspices of the Marshall-Wythe School of Government and Citizenship, acting in cooperation with Colonial Williamsburg, Inc., the Colonial National Historical Park, the Mariners' Museum, and the Association for the Preservation of Virginia Antiquities.

WILLIAMSBURG, VIRGINIA

1938

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Committee on Arrangements

FOR THE COLLEGE OF WILLIAM AND MARY

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HAROLD LEES FOWLER	<i>Assistant Professor of History and Director of the Seminar</i>
ALBION GUILFORD TAYLOR	<i>Assistant Dean of the Marshall-Wythe School of Government and Citizenship</i>
EARL GREGG SWEM	<i>Librarian</i>
RICHARD LEE MORTON	<i>Head of the Department of History</i>
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T. R. GOODWIN	<i>Director of the Department of Education</i>
HUNTER D. FARISH	<i>Director of Research</i>
HELEN BULLOCK	<i>Archivist</i>

FOR THE COLONIAL NATIONAL HISTORICAL PARK


B. FLOYD FLICKINGER	<i>Superintendent</i>
J. C. HARRINGTON	<i>Archaeologist in Charge of the Jamestown Project</i>

FOR THE MARINERS' MUSEUM

HOMER L. FERGUSON	<i>President</i>
GEORGE A. PARKER	<i>Secretary</i>
J. T. HOLZBACH	<i>Superintendent</i>


FOR THE ASSOCIATION FOR THE PRESERVATION OF VIRGINIA ANTIQUITIES

MISS ELLEN M. BAGBY	<i>Richmond, Virginia</i>
MRS. DREWRY JONES	<i>Williamsburg, Virginia</i>



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Foreword

HE College of William and Mary has long considered one of its principal functions, fixed by its geographical location and its rich historical background, to be that of interpreting for modern America the highly significant history of early Virginia. Through the upbuilding of its library collections it has sought constantly to improve the equipment necessary to the proper performance of this task, and through the *William and Mary College Quarterly*, one of the older historical magazines of the country, it has provided a medium by which the results of investigation in the field are brought to a large audience. In this work it has enjoyed from the first the aid and cooperation of many friends, and of organizations such as the Association for the Preservation of Virginia Antiquities, a body devoted to preserving significant historical sites, buildings, and records.

Of recent years still others have joined in this educational effort. Through the munificence of Mr. John D. Rockefeller, Jr., the City of Williamsburg has been restored to its eighteenth century character. Under the administration of Colonial Williamsburg, Inc., it offers an unparalleled opportunity to study the evidences of colonial life in a community that ranked among the more important of colonial America. The Colonial National Historical Park, embracing Jamestown Island, parts of Williamsburg, the Yorktown battlefield and a parkway connecting the three areas, has been established for the preservation and development, as an undertaking of the National Park Service, of the historical sites and structures within its boundaries. The Mariners' Museum, located between Williamsburg and Newport News, and "devoted to the culture of the sea and its tributaries, its conquest by man, and its influence on civilization," offers by means of the interest and subvention of Mr. Archer M. Huntington a most interesting collection illustrative of the maritime activities so prominently associated with the history of the area. The response of the American people, evidenced by the many thousands who visit the area each year, is in itself sufficient testimony to the worth of the work thus undertaken.

The aid of these collaborators has, needless to say, strengthened greatly the efforts of the College. In the instruction of its own students, as well as in the attempt to reach those outside the immediate academic community, the College enjoys, and is happy to acknowledge, the

many courtesies and additional advantages provided by its neighboring institutions. These advantages, it has been felt, carry with them also an additional obligation to meet fully the educational opportunities of a unique environment. All share a common educational purpose, but perhaps upon the College, as an academic institution, falls most heavily an educational responsibility, particularly in the matter of interpretation.

The establishment of the Seminar on Colonial Life is one step toward the proper fulfillment of that responsibility. It was felt that during the summer months, when the dormitory and dining room facilities of the College were not in use to their full capacity, there was perhaps an opportunity to undertake a unique experiment in adult education by using these facilities to make it possible for a group having more than the average interest to remain in the community for observation and study over a longer period than would normally be possible for persons of moderate means.

The lead was taken by the officers and faculty of the Marshall-Wythe School of Government and Citizenship, a constituent part of the College. Upon approaching the neighboring institutions listed on the cover of this report, a most prompt and encouraging response was found to proposals for working out a cooperative program designed to provide for such a group as complete and well balanced a view of colonial life as could be had within the span of one week. The plan was one of study primarily by observation. Lectures, it was agreed, should not cut too much into the time left free for this observation, and should be largely introductory or supplementary to that which was to be observed. The purpose was to sharpen the perception and to provide some assurance that the impression gained should not be misplaced in relation to time and other such factors. Though in the interest of efficient administration, it was necessary to make the program at certain points somewhat rigid, no part of it was to be regarded as compulsory and it was arranged with as much elasticity as possible to permit adjustment to individual interests. Such a program was first arranged in 1937 and met with such gratifying results that it was decided to continue with the undertaking as a regular feature of the work of the College.

In considering the group to which this offer should be made, it was decided to fix no definite requirements for admission. A real interest in the advantages offered seemed to be sufficient, and perhaps the best, test. A special attempt was made, however, through pamphlets and announcements in the public press, to call the opportunity to the attention of those persons actually engaged in educational work. From the many applications received, selection was made of those that seemed

most likely to benefit by the experience. An all inclusive charge of \$25 per person was agreed upon, in order that no one really interested in the opportunity should forego it for financial reasons. This fee covered board, room, transportation to all points visited, and admission to all buildings and displays of historical interest. There were no additional charges at any point.

In the pages following will be found first a descriptive program of lectures and events. This reveals, it should be stated, no more than an outline of the week's activities. As far as possible, sufficient time was left free of scheduled events to permit return visits to the many points of interest in Williamsburg and the surrounding area. The program here printed also bears no record of numerous privileges accorded the members of the Seminar in the pursuit of some special interest in colonial history. They were invited to use at all times the College Library. The staffs of Colonial Williamsburg, Inc., of the Colonial National Historical Park, and of the Mariners' Museum were generous in their proffered aid in response to special inquiries. Nor does the printed program show the numerous guides, booklets, and other literature provided for each member. Finally, it is impossible here to reproduce the various lectures, to the quality of which the best testimony was the extraordinarily full attendance throughout the week. These were made as informal as possible. Delivered in each instance by a specialist in the field under discussion, they would be reproduced here were it not for the fact that in transferring the spoken word to the printed page much of their effectiveness might be lost, and an impression given considerably less than that deserved.

The inclusion of a somewhat fuller record of the music program seems justified. Rendered from the West Front of the Wren Building at the close of day, and with the singers in costume, it added to the week's events a touch of colour, as well as an authentic selection representative of an interesting phase of colonial life.

There follow three statistical tables providing some idea of the group attending the Seminar. As will be seen by a glance at the table showing the geographical distribution, a total of fourteen states and the District of Columbia were represented. The survey of occupations is especially interesting. A total of thirty-eight persons enrolled were actively engaged in educational work. In addition, it should be noted that some of these came with their wives or husbands, so that those closely identified with educational work represented over half of the total. The interest demonstrated by those falling in other classifications, together with the intelligent use made by many of them of the program's elasticity to follow some particular or professional interest,

more than justified the decision not to restrict the group to teachers alone. The third table was compiled on the basis of information secured by questionnaires in the hope of assurance that the response to this opportunity, offered with the most elastic requirements as to admission, sprang from some more serious interest than that of a sentimental pilgrimage. Both the figures here published, and association with the group through the week, provided a most gratifying assurance on this point. All who worked with the group were impressed with the real interest, intelligence, and cordial response shown at all times.

In concluding, acknowledgment must be given to the fine spirit of cooperation shown by all persons and organizations participating in the project. It is this that accounts for such success as was won, and it is upon this that the College bases its hopes of further and better service in the interpretation of a significant phase of America's development.

Program of Events and Lectures

SUNDAY, JUNE 19TH

8:00 P. M.—Mr. Vernon M. Geddy, Vice-President of Colonial Williamsburg, Inc., delivered an address on “The Origins and Aims of the Williamsburg Restoration.” The address was given, as were most of the talks of the week, in the Apollo Room of the Phi Beta Kappa Building.

MONDAY, JUNE 20TH

10:00 A. M.—The group was assembled in the Apollo Room for explanatory remarks. Words of greeting were given, in behalf of the College, by Mr. Charles J. Duke, Jr., Assistant to the President.

10:45 A. M.—Mr. B. Floyd Flickinger, Superintendent of the Colonial National Historical Park, gave a talk on the aims and purposes of the Park.

1:30 P. M.—Departure for Jamestown, where the afternoon was spent under the direction of members of the staffs of the Colonial National Historical Park and of the Association for the Preservation of Virginia Antiquities. The group first visited a field operation of the Jamestown Archaeological Project, under the direction of Mr. J. C. Harrington, Archaeologist in Charge. This was followed by an inspection of the Museum and explanation by Miss Virginia Sutton, Junior Archaeologist. The group was then conducted through the A. P. V. A. grounds under the guidance of Mr. Lawrence Dawson, who gave a brief historical address in the church.

8:00 P. M.—The members of the Seminar were conducted through the Archaeological Exhibit of the Williamsburg Restoration by Mr. T. Rutherford Goodwin, Director of the Department of Education, Colonial Williamsburg, Inc.

TUESDAY, JUNE 21ST

9:00 A. M.—Mr. James L. Cogar, Curator of the Williamsburg Restoration and Lecturer in the College of William and Mary, delivered an illustrated lecture entitled “An Introduction to the Architecture and Interior Decorations of the Colonial Period.”

The remainder of the day was spent in visits to the exhibition buildings of the Williamsburg Restoration. For this purpose the members of the Seminar were divided into five groups.

WEDNESDAY, JUNE 22ND

9:00 A. M.—Professor Richard L. Morton, Head of the Department of History, College of William and Mary, lectured on “Some Personalities of Colonial Williamsburg.”

10:30 A. M.—The group departed for Carters Grove, the home of Mrs. Archibald McCrea, where they were guided through the house and grounds.

The group then continued on to Yorktown for a picnic luncheon on the beach.

1:30 P. M.—The afternoon was spent under the direction of the staff of the Colonial National Historical Park. A visit to the Museum was accompanied by introductory remarks on the historical significance of the Yorktown area by Mr. Flickinger, followed by an explanation of the Siege of Yorktown by Dr. A. F. Hopkins, Acting Museum Curator. A tour of the battlefield itself concluded the program for the afternoon.

THURSDAY, JUNE 23RD

9:00 A. M.—Dr. Earl G. Swem, Librarian, College of William and Mary, delivered a lecture on “The History of William and Mary College.”

1:30 P. M.—Departure for the Mariners’ Museum, where the afternoon was spent under the direction of the Museum’s staff. A pamphlet descriptive of the purposes and arrangement of the collection was handed each person at luncheon, and this was supplemented by brief remarks by Mr. J. T. Holzbach, Superintendent of the Museum.

7:00 P. M.—A choral program of music known to have been rendered in eighteenth century Williamsburg was given, from the West Front of the Wren Building, under the direction of Mr. Charles Troxell of the College of William and Mary. Program notes were prepared by Mrs. Helen Bullock, Archivist, Department of Research and Record, Colonial Williamsburg, Inc.

FRIDAY, JUNE 24TH

The day was devoted by half of the group to a trip up James River aboard the *Commodore Maury*, provided by Mr. G. Walter Mapp, Commissioner of Fisheries. Leaving Jamestown at 9:00 A. M., the party continued up the river past Shirley. Guidance and instruction regarding points of historical interest on the trip was provided by Mr. Robert Hunt Land of the College of William and Mary.

7:00 P. M.—Mr. Leslie Cheek, Head of the Department of Fine Arts, College of William and Mary, delivered an illustrated lecture on "Eighteenth Century Architecture." On account of the limited capacity of the lecture room in the Fine Arts Building, Mr. Cheek repeated this lecture at eight o'clock.

SATURDAY, JUNE 25TH

For those members that had not taken the boat trip on Friday, a program the same as that of the previous day was repeated.

7:30 P. M.—After a few informal remarks by Mr. John Stewart Bryan, President of the College of William and Mary, a concluding lecture on "British Colonial Policy," was given by Harold L. Fowler, Assistant Professor of History, College of William and Mary. An informal reception attended by the faculty of the College, the members of the Seminar, and those cooperating in the arrangement or execution of the week's program followed.

A Choral Program of Music Known to Have Been Rendered in Eighteenth Century Williamsburg

"My days have been so wondrous free".....*Lewis Granom*
(1700-1750)

"'Tis choice guides the world".....*Lewis Granom*

"When charming Cloe gently walks".....*Lewis Granom*

Miss Lucille Eldridge, Soprano

Mr. Roger Child, Pianist

"Song, on procrastination".....*James Nares*
(1711-1783)

Miss Eldridge, Soprano

Mr. Alfred Alley, Baritone

Mr. Child, Pianist

"'Tis women makes us love".....*H. Purcell*
(1721)

"Once in our lives".....*H. Purcell*

Mr. Charles Troxell

Mr. Roy Ash

Mr. Alley

"Here's to the maiden of bashful fifteen".....*Baring-Gould*

Mr. Troxell

Mr. Ash

Mr. Alley

Mr. Child

GEOGRAPHICAL DISTRIBUTION OF MEMBERS OF SEMINAR ON COLONIAL LIFE

Ohio.....	26
Maryland.....	8
District of Columbia.....	7
Virginia.....	7
South Carolina.....	6
Pennsylvania.....	5
North Carolina.....	4
New York.....	4
Rhode Island.....	3
Michigan.....	3
Massachusetts.....	2
Indiana.....	2
Connecticut.....	2
Tennessee.....	2
New Jersey.....	1
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(14 states; District of Columbia).....	82 Members

OCCUPATION OR PROFESSIONAL CONNECTION OF MEMBERS OF SEMINAR ON COLONIAL LIFE

Teaching.....	25
College Work.....	13
House Wives.....	14
Library Work.....	6
Interior Decorators.....	5
Connected with Business or Brokerage Firms.....	3
Newspaper Work.....	2
Architect.....	1
Archivist.....	1
Artist.....	1
Dentist.....	1
Government Clerk.....	1
Head Resident in Convalescent Home.....	1
Lawyer.....	1
Musician.....	1
Retired.....	5
Student.....	1

MEMBERSHIP OF SEMINAR GROUP IN EDUCATIONAL OR PATRIOTIC SOCIETIES

National Education Association.....	13
American Association of University Women.....	7
American Library Association.....	5
Daughters of the American Revolution.....	5
Colonial Dames of America.....	5
United Daughters of the Confederacy.....	4
Virginia Education Association.....	4
American Historical Association.....	2
Foreign Policy Association.....	2
United States Daughters of 1812.....	2
National Council of Teachers of English.....	2
Delphian Society.....	2
National Geographic Society.....	2
Phi Beta Kappa.....	1
Virginia Historical Society.....	1
Southern Historical Association.....	1
Mississippi Valley Historical Association.....	1
Maryland Historical Society.....	1
Modern Language Association.....	1
Association for the Preservation of Virginia Antiquities.....	1
Art Museum Association.....	1
American Home Economics Association.....	1
Ohio Bar Association.....	1
American Association of Medical Social Workers.....	1
Society of American Archivists.....	1
American Institute of Archaeology.....	1
American Institute of Decorators.....	1
National Association of Women Painters and Sculptors.....	1
Society of Descendants of the Mayflower.....	1
Various State and Local Teachers Associations.....	16

LIST OF PERSONS ATTENDING THE SEMINAR ON COLONIAL LIFE—COLLEGE OF WILLIAM AND MARY

June 19 to June 26, 1938

Alexander, Miss Frances L. 7214 Blair Road, N. W. Washington, D. C.	Bunnell, Mr. Frank S. 2149 Elm Street Stratford, Connecticut
Andren, Miss Thekla Head Resident Chickering House for Conva- lescents Washington Street Dedham, Massachusetts	Bunnell, Mrs. Frank S. 2149 Elm Street Stratford, Connecticut
Arbaugh, Miss Dorothy 1803 Biltmore Street, N. W. Washington, D. C.	Burke, Miss Dorothy 1419 East 94th Street Cleveland, Ohio
Beeman, Miss Margaret E. Assistant to the Dean School of Home Economics Purdue University Lafayette, Indiana	Burney, Mrs. William 2100 Wheat Street Columbia, South Carolina
Blankenberg, Miss Julia M. 2122 Spruce Street Philadelphia, Pennsylvania	Chappelle, Miss Alice 710 East 109 Street Cleveland, Ohio
Bosley, Mrs. Chauncey B. Ruxton, Maryland	Clark, Miss Leona E. 1615 Ridgefield Road Cleveland Heights, Ohio
Brannon, Miss Alice M. 13 Princeton Street Worcester, Massachusetts	Cox, Miss Alice Apt. 3, Anthony Building Lane Seminary Cincinnati, Ohio
Brown, Miss Bessie M. 417 30th Street Norfolk, Virginia	Cox, Miss Mary E. Apt. 3, Anthony Building Lane Seminary Cincinnati, Ohio
Brown, Miss Mary Ramsay 115 Washington Street Portsmouth, Virginia	Crathern, Miss Alice T. Department of English Wayne University Detroit, Michigan

- Crumb, Miss Edith B.
Interior Decoration Editor
The Detroit News
Detroit, Michigan
- Davidson, Miss Alvina
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Cincinnati, Ohio
- Davidson, Mr. David A.
Delhi Road, Route 12
Cincinnati, Ohio
- Dellinger, Mrs. John Howard
618 Pickwick Lane
Chevy Chase, Maryland
- Estes, Dr. Nathan Anthony
130 Touro Street
Newport, Rhode Island
- Estes, Mrs. Nathan Anthony
130 Touro Street
Newport, Rhode Island
- Estes, Mr. Nathan A., Jr.
130 Touro Street
Newport, Rhode Island
- Foster, Mr. James W.
203 Oakdale Road
Roland Park
Baltimore, Maryland
- Foulkrod, Mrs. Cornelia S.
18436 Parkside Avenue
Detroit, Michigan
- French, Mrs. H. Findlay
2400 N. Charles Street
Baltimore, Maryland
- Giffen, Miss Lillian
1004 North Charles Street
Baltimore, Maryland
- Goodrich, Miss Mary Paul
5516 Broad Branch Road
Washington, D. C.
- Green, Miss Marion E.
1122 Taylor Street
Columbia, South Carolina
- Hamilton, Mr. Milton W.
Albright College
Reading, Pennsylvania
- Harbour, Miss Edith
The News and Observer
Raleigh, North Carolina
- Hendricks, Miss Genevieve
1747 K. Street, N. W.
Washington, D. C.
- Holmes, Mrs. Lynwood R.
250 South 13th Street
Philadelphia, Pennsylvania
- Hubbell, Miss Ruth A.
3827 T. Street, N. W.
Washington, D. C.
- Hughes, Mrs. Edna C.
Marion, South Carolina
- Hull, Mr. Carl William
Librarian
The Public Library of Dubois
Dubois, Pennsylvania
- Johnson, Mrs. Susan Warren
Accomac, Virginia
- Jones, Miss Winona C.
86 Crestview Road
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- Kent, Miss Rienzi
145 West McMillan Street
Cincinnati, Ohio

- LeClair, Mrs. Hugh P.
 "Holly Hill"
 Friendship
 Anne Arundel County
 Maryland
- Leight, Miss Vesta
 Akron University
 Akron, Ohio
- Leslie, Mrs. Kathryn C.
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 New York, New York
- Love, Miss Winifred
 37 Chapel Street
 Cuba, New York
- McMillan, Miss Montague
 Head of Department of English
 Limestone College
 Gaffney, South Carolina
- Maiden, Miss Marian
 240 Curry Place
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- Marriott, Mrs. Anne Jordan
 123 Chancellor Street
 University of Virginia
 University, Virginia
- Mayes, Miss Janie
 Easley, South Carolina
- Mewborne, Mrs. J. Hyman
 Snow Hill Highway
 Kinston, North Carolina
- Mintle, Miss Vera
 DePauw University
 Greencastle, Indiana
- Mitchell, Mrs. C. W.
 730 Bonifant Street
 Silver Spring, Maryland
- Mitchell, Miss Edna E.
 736 Jackson Place, N. W.
 Washington, D. C.
- Palmer, Miss Gladys M.
 1360 W. Clifton Boulevard
 Lakewood, Ohio
- Parkhurst, Mr. R. R.
 The Union Bank Building
 Bellevue, Ohio
- Parkhurst, Mrs. R. R.
 Bellevue, Ohio
- Polk, Miss Alma B.
 11328 Euclid Avenue
 Cleveland, Ohio
- Putney, Miss Edna E.
 104 Park Avenue
 Kinston, North Carolina
- Queener, Mr. Verton M.
 Maryville College
 Maryville, Tennessee
- Queener, Mrs. Verton M.
 Maryville College
 Maryville, Tennessee
- Quinlivan, Miss Frances
 1419 East 94th Street
 Cleveland, Ohio
- Redinger, Miss Catherine
 Akron University
 Akron, Ohio
- Redinger, Miss Mary
 Observation School
 Akron University
 Akron, Ohio
- Richards, Judge S. S.
 Clyde, Ohio

- Richards, Mrs. S. S.
Clyde, Ohio
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Richmond, Virginia
- Sutton, Miss Fannie G.
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South Cassingham Road
Bexley, Ohio
- Thomas, Miss Rachel
Columbus, Ohio
- Tice, Mrs. C. E.
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- Truitt, Mrs. Lurene
Cleveland, Ohio
- Turnbull, Miss Anne Graeme
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Baltimore, Maryland
- Turner, Miss Fannie B.
303 Washington Avenue
Roanoke, Virginia
- Vickery, Miss Lucile H.
12065 Edgewater Drive
Lakewood, Ohio
- Walcott, Miss Fann J. L.
335 Spicer Street
Akron, Ohio
- Watson, Miss Agnes
Easley, South Carolina
- Weber, Miss Henrietta J.
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Lansdowne, Pennsylvania
- Woodson, Mrs. S. T.
219 Norfolk Avenue
Lynchburg, Virginia
- Wright, Miss Helen
10804 Churchill Avenue
Cleveland, Ohio

